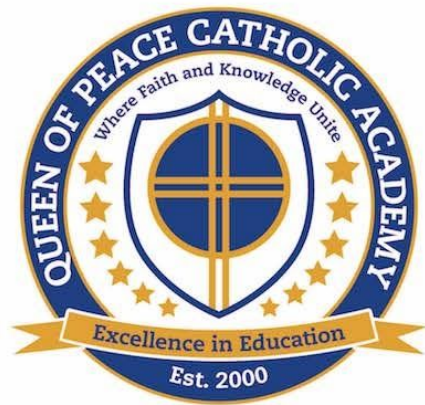
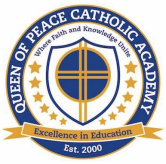


Queen of Peace Catholic Academy
INSTRUCTIONAL CONTINUITY PLAN (ICP)
For Emergency Closures





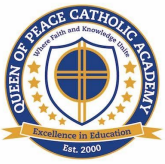
Introduction

In the event of school closure, due to an emergency or weather situation, Queen of Peace Catholic Academy will make every effort to ensure that the educational opportunities will continue for our students while away from school.

An Instructional Continuity Plan (ICP) has been created to ensure that Queen of Peace Catholic Academy students will have access to high-quality learning opportunities at home. This plan was developed with the intention of reducing interruption in learning for our students. The ICP incorporates alternative print and online assignments to provide instructional experiences during a school closure.

The ICP has three components: Content Delivery, iPads, and Professional Development. *Content Delivery* explains the resources available to students to include required instructional materials and supplemental materials to either enhance or remediate core subjects. *Mobile Devices* provides the steps Queen of Peace Catholic Academy would take to ensure that any student who needs a mobile device to access instructional resources will be provided one, upon request, for the duration of the closure. Internet connectivity would fall under the usage of mobile devices. The internet providers in the area would become part of the ICP to ensure proper access for all students by providing free or reduced-cost internet service to students in case of emergency situations. *Professional Development* (PD) for teachers and families in regard to usage of online tools will be ongoing throughout a school closure based on the needs of the community. The PD will be available on a school-wide level and grade-level based on the needs of the community.

The ICP has been created as a fluid plan, with the ability to adapt to the needs of our students and community as needed. Communication with all stakeholders is the key for the effective implementation. This document is made available to teachers, parents, and students on the Academy website www.qopacademy.org and the RenWeb ParentPortal.



Instructional Plan Overview

Content Delivery

- Students will have unlimited access to digital learning materials and daily instructional activities to remain engaged in the learning process during a school closure.
- Instruction will be delivered through Google Meets in Live Sessions with teachers.
- Daily Recorded Sessions will be posted on Google Classroom.
- Attendance will be recorded by answering Questions of the Day based on the information presented in Live and Recorded Sessions.
- Digital learning materials will be categorized as “Core Instructional Resources” or “Supplemental Resources.” The core instructional resources will be used as the primary instructional program for all students in grades PreK - 8. Supplemental resources will be available as enrichment and/or remediation activities, project-based learning, or recreational activities like reading, physical movement, song, dance, and so on.

Mobile Devices

- Students in grades 6-8 have a school issued iPad as part of the curriculum.
- Queen of Peace Catholic Academy will check out iPads to any student who has demonstrated a need for mobile device assistance while participating in distance learning at home.
- Queen of Peace Catholic Academy will use their current inventory of mobile devices, including devices in carts, to check out to students as needed.
- Teachers are provided with a MacBook Air, iPad, and accessories to continue instruction at home.
- All devices that are checked out to students will be tracked using the current Mobile Device Management System.
- Queen of Peace Catholic Academy is working on partnerships with local service providers to provide internet access to students working from home while school is closed.

Professional Development

- Throughout the school year, professional development will be provided to teachers on technological tools, best practices, and implementation.
- In the event of a school closure, the instructional staff at Queen of Peace Catholic Academy will gather to review the ICP.
- Weekly grade level teams will meet virtually to fine tune current implementation of tools, discuss new technological opportunities, and to discuss best practices.
- Parents will receive ongoing training on the tools being utilized on both a school-wide level and grade-level.
- Requests from teachers, students, and parents will be received and training will be provided as needed.



Core Content Delivery

Faith Materials

	Core Materials <i>Google Meets Recorded Sessions</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	RCL - Stories of God's Love	Sadlier's Virtue of the Week
K-8	Pflaum - Totally Lent! Sadlier - We Believe	Loyola - Stations of the Cross for Children https://media.loyolapress.com/assets/lent/stations-eng/stations-eng.html Sadlier - Lives of the Saints Sadlier - Virtue of the Week USCCB - Daily Gospel Messages

Language Arts/Reading Materials

	Core Materials <i>Google Meets Live & Recorded Sessions</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	Big Day for PreK	Story Time with Mrs. Fournier Online Storytelling - www.storylineonline.net Jack Hartman Letter Videos Scholastic Library
K-5	Journeys	IXL BrainPop ThinkCentral Vocabulary & Spelling City
6-8	Collections	IXL Vocabulary.com Socrative

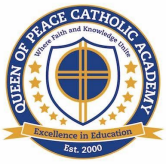


Mathematics Materials

	Core Materials <i>Google Meets Live & Recorded Sessions</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	Houghton Mifflin - Big Day for PreK	
K-5	Houghton Mifflin - Go Math!	IXL BrainPop ThinkCentral XtraMath Prodigy Math
6-8	McGraw Hill - Reveal Math	IXL ConnectEd NearPod Kahoot
Algebra	Glencoe - Algebra 1	IXL ConnectEd Kahoot

Science Materials

	Core Materials <i>Google Meets Live & Recorded Sessions</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	Houghton Mifflin - Big Day for PreK	www.MysteryScience.com Kahoot
K-5	Science Studies Weekly	www.MysteryScience.com BrainPop FlipGrid Kahoot
6-8	Houghton Mifflin - Science Fusion	YouTube Kahoot



Instructional Continuity Plan
For Emergency Closures

Social Studies Materials

	Core Materials <i>Google Meets Live & Recorded Sessions</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	Houghton Mifflin - Big Day for PreK	
K-5	Studies Weekly	IXL BrainPop
6	HMH World Civilizations	ThinkCentral IXL YouTube
7	HMH Civics	ThinkCentral IXL YouTube
8	HMH American History	ThinkCentral IXL YouTube



Enrichment Content Delivery

Elementary Enrichment Courses (Art, Chinese, Media Research, Music, PE, Spanish)

	Core Materials <i>Google Meets Recorded Sessions 1x per week</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK - 5	Teacher Created Lessons in alignment with Diocese of St. Augustine Standards	www.Rockalingua.com Teacher Created Videos www.semanda.com www.Typing.com BrainPop LunchDoodles with Moe Williems Audible YouTube https://musiclab.chromeexperiments.com/Experiments https://www.classicsforkids.com/games.html Kahoot

Middle School Enrichment Courses (Art, Band, Chinese, Choir, Media Research, LifeLong Learning Strategies, PE, Spanish)

	Core Materials <i>Google Meets Live & Recorded Sessions 1x per week</i>	Supplemental Materials <i>Posted in Google Classroom</i>
6-8	Teacher Created Lessons in alignment with Diocese of St. Augustine Standards	Rosetta Stone www.Typing.com LunchDoodles with Moe Williems Audible YouTube Smart Music Kahoot



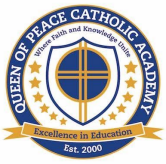
Remediation & Accommodations

Reading Support Services

	<p style="text-align: center;">Supplemental Materials <i>Google Meets</i> <i>Live Sessions</i></p>
K-3	<ul style="list-style-type: none">● LIPS (Phoneme Sequencing Program for Reading, Spelling & Speech)● Seeing Stars (Program for Spelling, Decoding & Reading)● Orton-Gillingham Based Activities with focus on students with Dyslexia

Accommodations

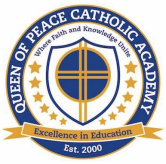
	<p style="text-align: center;">Office Hours <i>Google Meets</i> <i>Live Sessions</i></p>
K-8	The daily schedule includes time slots for teachers to provide extended time and read aloud for students with documented accommodations.



Social & Emotional Learning

Mental Health Services

	<p>Supplemental Materials <i>Google Classroom Posts</i></p> <p><i>Elizabeth Patton, LMHC</i> <i>Director of Student Affairs</i></p>
PK - 8	<ul style="list-style-type: none">● Daily review of grades/missing work.● Contact with students of concern (not attending class, not submitting work, mood, behavior)● Offering to meet either digitally or online with students/families in distress● Support to faculty● Supervision of on-line sessions● Research into best-practices for distance/on-line learning● Provision of material for students/families as a resource (current offerings on google classroom page included below)



PK-8

Calm Down Corner



Activities to pass the time!



Growth Mindset Activity



Doodle/Coloring Page



What can I do when I'm bored?



Sharing our Stories



Great ideas to help you relax!



Relax & Unwind Center: [KidsHealth.org](https://kidshealth.org)



Do you like coloring? I do! Here is an exampl...



While you're outside...



"Be the Pond" - Mindfulness activity/video



Parents

Parents



Parents: Great Resources



Free Stuff Online (activities, etc)



Naming Feelings



Free Online Education Subscription



Education Advocate



Common Sense Media



Wonderful resource for supporting children...



Indoor Recess - Go Noodle



Parents: How can you help during this "Onli...