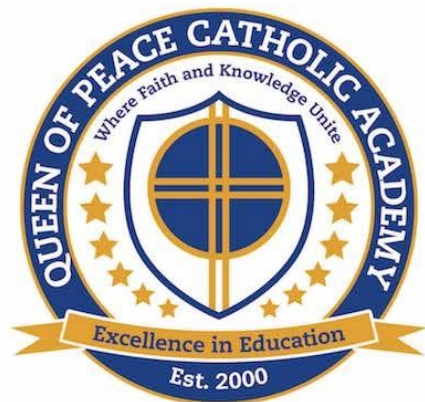
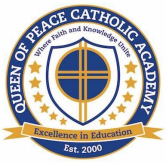


Queen of Peace Catholic Academy
INSTRUCTIONAL CONTINUITY PLAN (ICP)
For Emergency Closures
&
Remote Home-Based Learning





Introduction

An Instructional Continuity Plan (ICP) has been created to ensure that Queen of Peace Catholic Academy students will have access to high-quality learning opportunities at home. This plan was developed with the intention of reducing interruption in learning for our students. The ICP incorporates alternative print and online assignments to provide instructional experiences during a school closure.

In the event of school closure, due to an emergency or weather situation, Queen of Peace Catholic Academy will make every effort to ensure that the educational opportunities will continue for our students while away from school.

The ICP has three components: Content Delivery, iPads, and Professional Development. *Content Delivery* explains the resources available to students to include required instructional materials and supplemental materials to either enhance or remediate core subjects. *Mobile Devices* provides the steps Queen of Peace Catholic Academy would take to ensure that any student who needs a mobile device to access instructional resources will be provided one, upon request, for the duration of the closure. Internet connectivity would fall under the usage of mobile devices. The internet providers in the area would become part of the ICP to ensure proper access for all students by providing free or reduced-cost internet service to students in case of emergency situations. *Professional Development* (PD) for teachers and families in regard to usage of online tools will be ongoing throughout a school closure based on the needs of the community. The PD will be available on a school-wide level and grade-level based on the needs of the community.

The ICP has been created as a fluid plan, with the ability to adapt to the needs of our students and community as needed. Communication with all stakeholders is the key for the effective implementation. This document is made available to teachers, parents, and students on the Academy website www.qopacademy.org and the RenWeb ParentPortal.



Instructional Plan Overview

Content Delivery

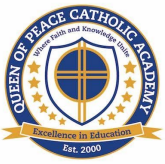
- Students will have unlimited access to digital learning materials and daily instructional activities to remain engaged in the learning process during a school closure or remote home-based learning.
- Instruction will be delivered through Google Meets (or similar application) in Live Sessions with teachers on a daily basis.
- Daily Recorded Sessions will be available through the EduCreations Class for each course of study.
- Period Attendance will be taken for each course of study.
- Digital learning materials will be categorized as “Core Instructional Resources” or “Supplemental Resources.” The core instructional resources will be used as the primary instructional program for all students in grades PreK - 8. Supplemental resources will be available as enrichment and/or remediation activities, project-based learning, or recreational activities like reading, physical movement, song, dance, etc.

Mobile Devices

- Students in grades 6-8 have a school issued iPad as part of the curriculum.
- QPCA will check out iPads to any student who has demonstrated a need for mobile device assistance while participating in distance learning at home.
- QPCA will use their current inventory of mobile devices, including devices in carts, to check-out to students as needed.
- All devices that are checked out to students will be tracked using the current Mobile Device Management System.
- Teachers are provided with a MacBook Air, two iPads, Swivl camera (or similar device) and accessories to continue instruction whether in the classroom or at home.
- QPCA is working on partnerships with local service providers to provide internet access to students working from home during a school closure or with remote home-based learning.

Professional Development

- Throughout the school year, professional development will be provided to teachers on technological tools, best practices, and implementation.
- The ICP will be under constant review by the instructional staff, students, advisory board, and parents.
- Grade level teams will meet on a frequent basis to fine tune current implementation of tools, discuss new technological opportunities, and review best practices.
- Students and parents will receive ongoing training on the tools being utilized on both a school-wide level and grade-level.
- Requests from teachers, students, and parents will be received and training will be provided as needed.



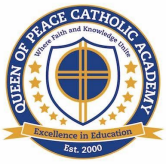
Core Content Delivery

Faith Materials

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	RCL - Stories of God's Love	Sadlier's Virtue of the Week
K-8	Pflaum - Totally Advent Pflaum - Totally Lent! Sadlier - Christ in Us (K-6) Sadlier - We Believe (7 & 8)	Loyola - Stations of the Cross for Children https://media.loyolapress.com/assets/lent/stations-eng/stations-eng.html Sadlier - Lives of the Saints Sadlier - Virtue of the Week USCCB - Daily Gospel Messages

Language Arts/Reading Materials

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	HMH - Big Day for PreK	Online Storytelling - www.storylineonline.net Jack Hartman Letter Videos Scholastic Library EduCreations
K-5	HMH - Into Reading	IXL BrainPop ThinkCentral Vocabulary & Spelling City FlipGrid EduCreations Vocabulary.com NearPod
6-8	HMH - Collections	

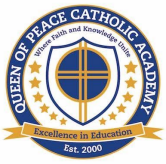


Mathematics Materials

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	HMH - Big Day for PreK	BrainPop EduCreations
K-5	HMH - Go Math!	IXL BrainPop ThinkCentral (HMH) ConnectEd (McGraw Hill) XtraMath Prodigy Math FlipGrid EduCreations NearPod Kahoot JamBoard
6-8	McGraw Hill - Reveal Math	
Algebra	Glencoe - Algebra 1	

Science Materials

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	HMH - Big Day for PreK	www.MysteryScience.com Kahoot EduCreations
K-5	Science Studies Weekly	www.MysteryScience.com www.studiesweekly.com BrainPop FlipGrid YouTube Kahoot EduCreations
6-8	HMH - Science Fusion	



Social Studies Materials

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK	HMH - Big Day for PreK	EduCreations
K-5	Studies Weekly	IXL BrainPop www.studiesweekly.com
6	HMH - World Civilizations	ThinkCentral IXL
7	HMH - Civics	YouTube
8	HMH - American History	BrainPop History Channel



Enrichment Content Delivery

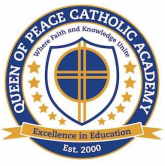
Elementary Enrichment Courses (Art, Chinese, Media Research, Music, PE, Spanish)

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
PreK - 5	Teacher Created Lessons in alignment with Diocese of St. Augustine Standards	www.Rockalingua.com Teacher Created Videos www.semanda.com www.Typing.com BrainPop LunchDoodles with Moe Williems Audible YouTube https://musiclab.chromeexperiments.com/Experiments https://www.classicsforkids.com/games.html Kahoot EduCreations

Middle School Enrichment Courses

(Art, Band, Chinese, Choir, Media Research, LifeLong Learning Strategies, PE, Spanish)

	Core Materials <i>Live Stream Instruction</i>	Supplemental Materials <i>Posted in Google Classroom</i>
6-8	Teacher Created Lessons in alignment with Diocese of St. Augustine Standards	Rosetta Stone www.Typing.com LunchDoodles with Moe Williems Audible YouTube Smart Music Kahoot EduCreations



Remediation & Accommodation

Accommodations

	Office Hours <i>Google Meets</i> <i>Live Stream Sessions</i>
K-8	The daily schedule includes time slots for teachers to provide extended time and read aloud for students with documented accommodations.

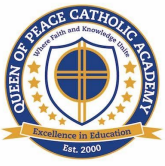
Academic Support Services

QPA provides accommodation plans for any student that demonstrates a need for such a plan. Documentation from a licensed provider (i.e. PCP, psychologist, OT) that outlines a student’s diagnosis and recommended accommodations are kept on file. The Director of Student Affairs will conduct a meeting with the teacher and parents to determine appropriate classroom accommodations. These will be provided on campus and/or the distance learning platform.

Whether the students are on campus or utilizing the distance learning platform, our reading specialist and/or team, will assess their academic level and need for intervention. This intervention will be provided on campus and/or on a distance learning platform. During the school day, the student will meet with a member of the remediation team during the class scheduled foreign language periods. The meetings will occur in individual and/or small group settings.

In addition to the regular QPCA curriculum, the students needing remediation will be provided with instruction using additional research-based programs. This could include but is not limited to: LIPS, Seeing Stars, Wilson reading program.

The Reading Specialist will provide assessments at the initiation of the school year. This will help determine the level and type of instruction needed. After the second quarter, a follow-up assessment will be provided to document growth and serve as progress monitoring. This will help identify whether the current plan is appropriate. An assessment will be given at the end of the year to determine overall growth and direct summer planning.



Grades 3-8 (entire student body) will participate in the Beacon assessment in September and November to provide additional data points for instructional guidance. This is in addition to the Terra Nova that is given in March.

Kindergarten (entire student body) will participate in the ESGI to assess skill development.

Grades 1-2 (entire student body) will participate in the IXL diagnostic assessment and the CORE assessment of reading to determine need for intervention.

Grade 2 (entire student body) will be given the Terra Nova in March.

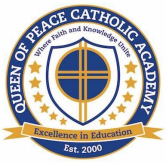
Tiered Support

QPCA provides tiered support to any student demonstrating need. This will occur on campus and/or a distance learning platform. Students are identified by the assessment data used by the Reading Specialist. Assessments can include but are not limited to: CORE Assessment of Reading, Qualitative Reading Inventory, Fox in the Box Literacy Assessment, Test of Written Spelling, and TOWER.

The classroom teacher will provide small group learning opportunities for all students. These groups will be differentiated based upon academic level. This is designed for students that need extra help for certain skills and/or concepts. For students that are not demonstrating adequate progress, the Remediation Team will plan a time for individual and/or small group instruction. If the student is using the distance learning platform, a time will be set for individual meetings either in-person or remotely. If the student is on campus, the Remediation Team will meet during the class foreign language periods.

Progress Monitoring and Data Collection

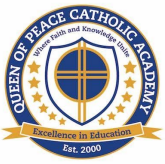
The remediation team will collect data on a regular basis. The above referenced assessments will be utilized three times per year and weekly anecdotal data will be kept by the Remediation Team. This data will be provided to the DOE as instructed.



Social & Emotional Learning

Mental Health Services

	<p>Supplemental Materials <i>Google Classroom Posts</i></p> <p><i>Elizabeth Patton, LMHC</i> <i>Director of Student Affairs</i></p>
PK - 8	<ul style="list-style-type: none">● Quarterly Social & Emotional Lessons utilizing Friendly● Daily review of grades/missing work.● Contact with students of concern (not attending class, not submitting work, mood, behavior)● Offering to meet either digitally or online with students/families in distress● Support to faculty● Supervision of on-line sessions● Research into best-practices for distance/on-line learning● Provision of material for students/families as a resource (current offerings on google classroom page included below)



PK-8

Calm Down Corner



Activities to pass the time!



Growth Mindset Activity



Doodle/Coloring Page



What can I do when I'm bored?



Sharing our Stories



Great ideas to help you relax!



Relax & Unwind Center: KidsHealth.org



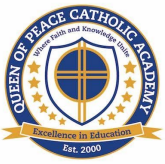
Do you like coloring? I do! Here is an exampl...



While you're outside...



"Be the Pond" - Mindfulness activity/video



Parents

Parents



Parents: Great Resources



Free Stuff Online (activities, etc)



Naming Feelings



Free Online Education Subscription



Education Advocate



Common Sense Media



Wonderful resource for supporting children...



Indoor Recess - Go Noodle



Parents: How can you help during this "Onli...